

	Monday (Feb, 3)	Tuesday (Feb, 4)
9:30		
10:00	Arrival + Welcome	Britta Biedermann: Spoken Word Production
10:30		
11:00	Registering at Uni and other administrative work	<i>Break</i>
11:30		Britta Biedermann: Spoken Word Production (cont.)
12:00		
12:30		
13:00	<i>Lunch</i>	<i>Lunch</i>
13:30		
14:00	Critical Issues*: fMRI Lecture 1 (Anina Rich)	Critical Issues: fMRI paper discussion (Alexandra Woolgar)
14:30		
15:00		<i>Break</i>
15:15	Time for reading articles for the next day	Critical Issues: fMRI Lecture 2 (Alexandra Woolgar)
15:30		
16:00		
16:30		
17:00		

* Critical Issues in Research: Neuroimaging of Cognition

Wednesday (Feb, 5)	Thursday (Feb, 6)
Katherine Demuth: Early Phonological and Morphological Development	Anne Castles: Models of Reading and Dyslexia
<i>Break</i>	<i>Break</i>
Stephen Crain & Rosalind Thornton: Acquisition of Syntax and Semantics	Anne Castles: Models of Reading and Dyslexia (cont.)
Lunch	Lunch
Critical Issues: ERP Lecture (Genevieve McArthur)	Critical Issues: ERP paper discussion (Genevieve McArthur)
Optional ERP lab visit/reading time	Break
Reading time	Critical Issues: MEG Lecture (Thomas Carlson)
	Optional MEG lab visit

Friday (Feb, 7)

Lyndsey Nickels: Single Case Study Design and Intervention (In theory)

Break

Saskia Kohnen: Single Case Study Design and Intervention (In practice)

Lunch

Critical Issues: TMS/tDCS Lecture (Paul Sowman)

Optional TMS/tDCS lab visit/reading time

Reading Time